



Ref. No.:

Metas Adventist College

Policy for Providing Equitable Opportunities to the Socio-Economically Disadvantaged Groups (SEDGs)

1. Preamble

Metas Adventist College is committed to promoting equity, inclusion, and equal opportunities for all learners. The College recognises that students belonging to Socio-Economically Disadvantaged Groups (SEDGs) may face educational, social, economic, geographical, cultural, linguistic, or physical barriers in accessing quality higher education.

These Guidelines are framed to ensure an inclusive institutional environment that promotes equal access, academic success, student well-being, and holistic development of learners belonging to SEDGs, in accordance with the UGC Guidelines and the National Education Policy (NEP) 2020.

2. Objectives

The College shall endeavour to:

- provide equitable access to quality higher education;
- promote an inclusive and discrimination-free campus environment;
- facilitate academic, social, emotional, and career support for students belonging to SEDGs;
- disseminate information regarding scholarships, fellowships, financial assistance, and Government welfare schemes;
- encourage participation of SEDGs students in academic, research, innovation, sports, cultural, and extension activities;
- strengthen mentoring, counselling, and outreach initiatives; and
- ensure effective grievance redressal and institutional support.

3. Establishment of SEDGs Cell

In accordance with the UGC Guidelines, the College shall establish a **Socio-Economically Disadvantaged Groups (SEDGs) Cell** to promote inclusion, equal opportunity, and support services for students belonging to SEDGs. The Cell shall function in coordination with other statutory committees and institutional support mechanisms.

4. Functions of the SEDGs Cell

The SEDGs Cell shall:

- facilitate implementation of Government and UGC policies relating to SEDGs;
- coordinate scholarship, fellowship, and financial assistance programmes;
- organise bridge courses, orientation programmes, mentoring, and remedial support;



- d. promote awareness regarding educational opportunities and institutional support services;
- e. coordinate with the SC/ST Cell, Equal Opportunity Cell, Divyang Support Cell, Women Development Cell, Student Grievance Redressal Committee, and other institutional bodies;
- f. facilitate counselling and socio-emotional support;
- g. monitor the implementation of institutional initiatives for SEDGs; and
- h. assist in redressing grievances relating to discrimination, exclusion, or denial of institutional support in accordance with the applicable regulations.

5. Institutional Support Measures

The College shall endeavour to provide:

- Academic mentoring;
- Remedial and bridge courses;
- Career guidance and placement assistance;
- Scholarship awareness programmes;
- Financial aid guidance;
- Digital learning support;
- Library and learning resources;
- Counselling services;
- Equal participation in curricular and co-curricular activities.

6. Monitoring and Review

The SEDGs Cell shall periodically review institutional initiatives and submit recommendations to the Principal for improving accessibility, equity, inclusion, and student success.

7. Review

These Guidelines shall be reviewed periodically in accordance with UGC Guidelines and other statutory directions issued from time to time.


Principal

